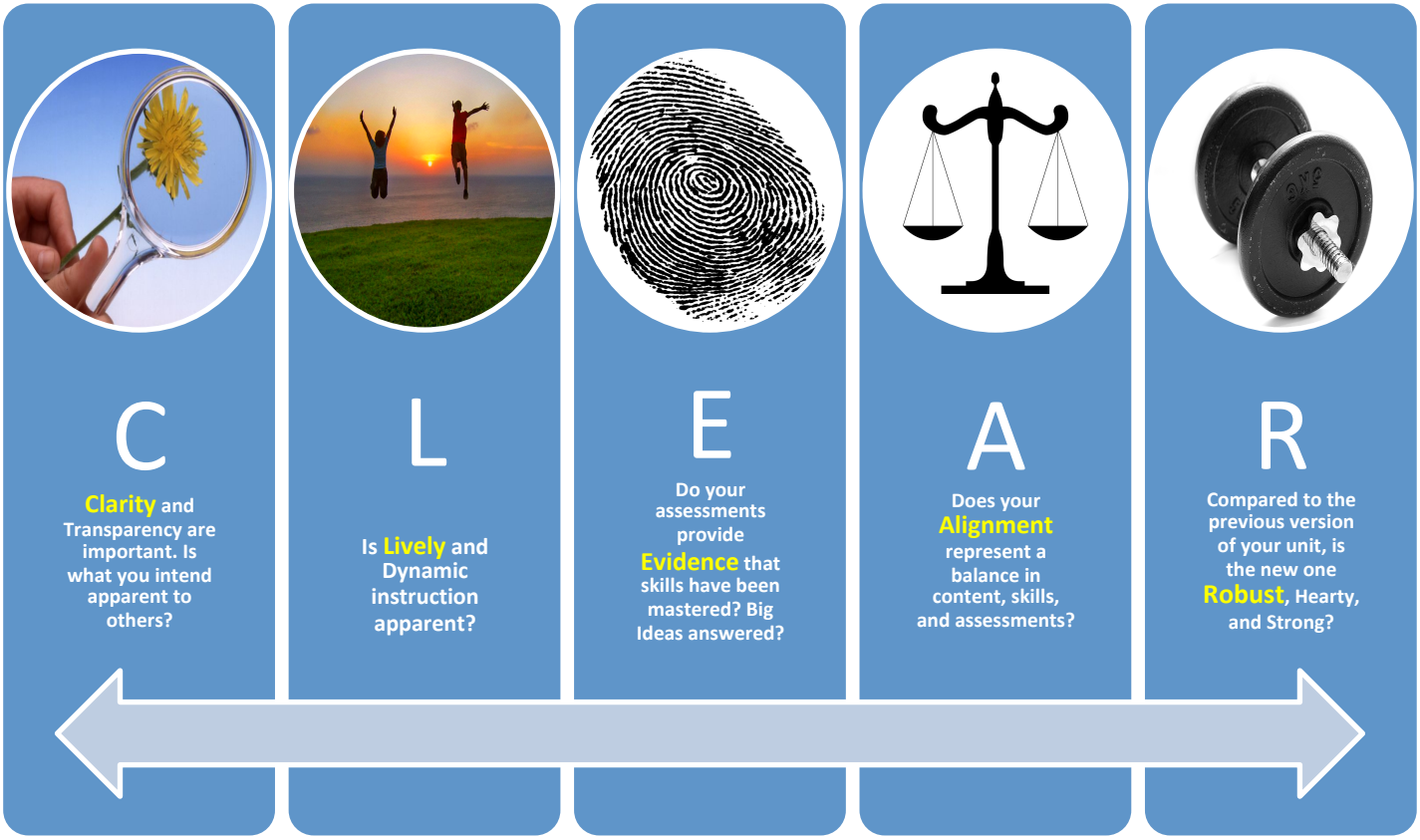
Unit Alignment Appraisal

Considerations for taking a critical look at a unit plan



Your unit summary should be a simple overview.

Common Core standards and any state standards should be represented.

Are the standards a natural fit or a forced fit?

Check the number of standards against the time indicated, as well as the number of skills in unit.

Is the specific content from the standards represented in the unit?

Are the specific verbs from the standards represented in the unit? (Or translated verbs?)*

Are the skill statements represented with measurable verbs, instructional targets and descriptors?

Are there transparent connections between Essential Questions and Big Ideas?

Is the language across the unit in balance? i.e. language in standards is represented in both skills and assessments.

Does the assessment match the teaching? (Instructional Targets?)

Does the assessment answer the Essential Question(s)?

Are agreed upon activities in alignment with skills?