

Transcript of rhcsd

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Good Morning, Rush Henrietta!8:16am, Mon, Dec 15, 2014 by Mike
Good Morning!8:17am, Mon, Dec 15, 2014 by DW
Good Morning8:17am, Mon, Dec 15, 2014 by Sheryl
Good Morning8:17am, Mon, Dec 15, 2014 by MattS
Bonjour!!8:17am, Mon, Dec 15, 2014 by SaraK
Happy Monday.8:17am, Mon, Dec 15, 2014 by ACat
Hi All! Welcome!8:17am, Mon, Dec 15, 2014 by LReed
Good morning!8:17am, Mon, Dec 15, 2014 by Jaime
Good Morning!8:17am, Mon, Dec 15, 2014 by KarenT
Good morning!8:17am, Mon, Dec 15, 2014 by Thuy
Good morning!8:17am, Mon, Dec 15, 2014 by Jenna
Good Morning!8:17am, Mon, Dec 15, 2014 by Erin
Good Morning Mike!8:17am, Mon, Dec 15, 2014 by Jeanette
Good Morning8:17am, Mon, Dec 15, 2014 by Maura
Good morning!8:17am, Mon, Dec 15, 2014 by Darcy
Good Morning!8:17am, Mon, Dec 15, 2014 by Marcy
Kalimera (In Greek!)8:17am, Mon, Dec 15, 2014 by KellyR
Good Morning!!8:17am, Mon, Dec 15, 2014 by Greg
Salem8:17am, Mon, Dec 15, 2014 by Fantauzzo
Good Morning!8:17am, Mon, Dec 15, 2014 by Krista
Good morning!8:17am, Mon, Dec 15, 2014 by Stacey
Good morning!8:17am, Mon, Dec 15, 2014 by Michelle
Good Morning!8:17am, Mon, Dec 15, 2014 by Meg
Morning :)8:17am, Mon, Dec 15, 2014 by Jessica
Good morning!8:17am, Mon, Dec 15, 2014 by Donner
Guten Tag!8:17am, Mon, Dec 15, 2014 by Kimbt
Good morning8:17am, Mon, Dec 15, 2014 by lk
Let's hear it for Monday!8:17am, Mon, Dec 15, 2014 by Marcie
Hola!8:17am, Mon, Dec 15, 2014 by Jennie
Good morning!8:17am, Mon, Dec 15, 2014 by MJ
Good morning!8:17am, Mon, Dec 15, 2014 by Tina
A happy Buffalo Bills victory morning to all!8:17am, Mon, Dec 15, 2014 by Charlie
Good Morning8:17am, Mon, Dec 15, 2014 by JeremyC
Nice to see ya.8:17am, Mon, Dec 15, 2014 by AKD
Good morning Rush–Henrietta8:17am, Mon, Dec 15, 2014 by Mark
Good morning Mike! And everyone else except Ted.8:17am, Mon, Dec 15, 2014 by Hohman
Still waking up– good morning!8:17am, Mon, Dec 15, 2014 by JBosc
Buenos dias!8:17am, Mon, Dec 15, 2014 by DH

Good Morning!8:17am, Mon, Dec 15, 2014 by Cathy
Good morning8:17am, Mon, Dec 15, 2014 by David
Good morning!8:17am, Mon, Dec 15, 2014 by Chelsea
Good Morning!8:17am, Mon, Dec 15, 2014 by KristenK
Hi8:17am, Mon, Dec 15, 2014 by Herbst
Guten Tag!8:17am, Mon, Dec 15, 2014 by DW
Wake up!8:17am, Mon, Dec 15, 2014 by Brian
Good morning8:17am, Mon, Dec 15, 2014 by Jennifer1
Top of the morning to you..8:17am, Mon, Dec 15, 2014 by Miles
Good Morning8:17am, Mon, Dec 15, 2014 by TedW
Good morning!8:17am, Mon, Dec 15, 2014 by Becca
Good Morning8:17am, Mon, Dec 15, 2014 by LC
Go Bills! Good Morning!! :)8:17am, Mon, Dec 15, 2014 by ReyRey
Happy Monday!8:17am, Mon, Dec 15, 2014 by Jo
Hello8:17am, Mon, Dec 15, 2014 by Catherine
Good Morning..this is as creative as it gets on the Monday before
vacation!8:17am, Mon, Dec 15, 2014 by KarenT
Hello8:17am, Mon, Dec 15, 2014 by HL
Hola8:17am, Mon, Dec 15, 2014 by Ivan
Good morning:)8:18am, Mon, Dec 15, 2014 by ChrisMcD
Howdy!8:18am, Mon, Dec 15, 2014 by Amyw
<http://www.middleweb.com/10996/updated-recipe-learning/>8:23am, Mon,
Dec 15, 2014 by Brad
recipe: <http://www.scribd.com/doc/24351386/Biscotti-Recipe>8:24am, Mon,
Dec 15, 2014 by Brad
mmmm. Cookies.8:27am, Mon, Dec 15, 2014 by Wilson
do vs. learn8:30am, Mon, Dec 15, 2014 by lk
<http://www.shmoop.com/enders-game/>8:36am, Mon, Dec 15, 2014 by Ivan
<http://www.wolframalpha.com/>8:36am, Mon, Dec 15, 2014 by AKD
doing things in a modern way is cheating...8:37am, Mon, Dec 15, 2014 by KH
"replacement thinking"... like it!8:38am, Mon, Dec 15, 2014 by KH
upgrade our maps to meet the needs of our kids8:38am, Mon, Dec 15, 2014 by
AKD
Reminds me of the SAMR model8:39am, Mon, Dec 15, 2014 by KellyR
We don't have to change everything at once. Small steps!!8:41am, Mon, Dec 15,
2014 by SaraK
This all seems very similar to starting the Media Literacy class at the HS.
Much resistance to what needed to be changed to be up to date.8:41am,
Mon, Dec 15, 2014 by Charlie
And we don't have to do it alone!! We don't live in a vacuum. Share!8:42am,
Mon, Dec 15, 2014 by SaraK
<http://www.pz.harvard.edu/>8:44am, Mon, Dec 15, 2014 by KH
The idea of replacing obsolete practices and curriculum is jumping
out.8:45am, Mon, Dec 15, 2014 by MattS
I notice that collaboration is key!8:45am, Mon, Dec 15, 2014 by JeremyC
Collaboration is IMPORTANT8:45am, Mon, Dec 15, 2014 by ReyRey

replacing vs. integration is going to be a shift in thinking for us8:45am, Mon, Dec 15, 2014 by Thuy

I wonder how many of also thought Mike was helping his neighbor "cheat"? I admit, it was my initial, gut reaction.8:45am, Mon, Dec 15, 2014 by Brad

We need to keep "our" skills up to date and current!8:46am, Mon, Dec 15, 2014 by KH

Ditto to KH8:46am, Mon, Dec 15, 2014 by mj

I wonder how to build a schedule that makes this kind of collaboration with colleagues continuous and imbedded in our day8:46am, Mon, Dec 15, 2014 by Kimbt

Already have several new tools to use in my work.8:46am, Mon, Dec 15, 2014 by DW

DOING vs LEARNING8:46am, Mon, Dec 15, 2014 by DW

Ditto DW8:47am, Mon, Dec 15, 2014 by ReyRey

That working with Maps is not an event to do, something we finalize and get done and check it off the list.8:47am, Mon, Dec 15, 2014 by LReed

Teachers and kids need to be prepared to work with each other outside the walls of the classroom. Collaboration!8:47am, Mon, Dec 15, 2014 by AKD

MODERN vs CHEATING – a 'mindset' that needs to shift?8:47am, Mon, Dec 15, 2014 by DW

The story about Brittany reminded me that as teachers we think a lot in "Dos" for ourselves.8:47am, Mon, Dec 15, 2014 by KristenK

Im wondering what learning and working looks like currently at colleges and the workplace8:47am, Mon, Dec 15, 2014 by Fantauzzo

Technology is racing ahead are we?8:48am, Mon, Dec 15, 2014 by KH

A lot of good ideas8:48am, Mon, Dec 15, 2014 by Ollie

I wonder how we can build in time for collaboration within the restraints of our work day and and the many initiatives we have.8:48am, Mon, Dec 15, 2014 by Miles

We need to teach our kids how to read and write digitally with ease8:48am, Mon, Dec 15, 2014 by mj

"Things to do, not things to learn!" (or even to think about) -- Altering this view can redefine the student experience!8:48am, Mon, Dec 15, 2014 by Greg Learning is a process not a checklist.8:48am, Mon, Dec 15, 2014 by AKD

Should technology be used to enhance or replace?8:48am, Mon, Dec 15, 2014 by Becca

I like that question8:49am, Mon, Dec 15, 2014 by Ollie

Good thinking Becca!8:49am, Mon, Dec 15, 2014 by mj

I love the idea of going deep in one unit – scuba not snorkel.8:50am, Mon, Dec 15, 2014 by KristenK

If we transition to using more technology how does it impact economically disadvantaged students?8:50am, Mon, Dec 15, 2014 by TedW

Learning as a process is not always given the time and respect that it needs.8:50am, Mon, Dec 15, 2014 by KH

I notice you are utilizing Project Zero... awesome place where some neat things are happening.8:50am, Mon, Dec 15, 2014 by Miles

A learning curve – for teachers and students. We have to teach how to use technology before they can use it for an instructional purpose.8:50am, Mon, Dec 15, 2014 by Jenna

We are always looking to see what was accomplished without thinking the process is an accomplishment.8:50am, Mon, Dec 15, 2014 by KH

Growth Mindset – a must!8:51am, Mon, Dec 15, 2014 by Marcy

We think that students will readily buy into this new way of learning but will teachers?8:51am, Mon, Dec 15, 2014 by Jennie

We wonder how this leads to student creativity and curiosity.8:52am, Mon, Dec 15, 2014 by Jennie

Purpose = Energy8:52am, Mon, Dec 15, 2014 by ReyRey

Redefine instruction using technology, choose where to upgrade.8:52am, Mon, Dec 15, 2014 by Chelsea

Ditto ReyRey!!8:52am, Mon, Dec 15, 2014 by SaraK

The map is NOT the end. The collaboration & sharing that results...that IS the learning we want to happen among colleagues.8:53am, Mon, Dec 15, 2014 by JBosc

I wonder how many students will view using technology short cuts as cheating?8:53am, Mon, Dec 15, 2014 by Chelsea

Good question Chelsea, just as important, how many teachers will?8:54am, Mon, Dec 15, 2014 by Brad

<http://smartblogs.com/education/2012/06/29/snapshot-modern-learner/>8:55am, Mon, Dec 15, 2014 by KH

Hour of Code with Angry Birds – <http://code.org/learn>8:56am, Mon, Dec 15, 2014 by Jenna

<http://www.geniushour.com/>8:56am, Mon, Dec 15, 2014 by KH

How do we change the mindset of some teachers that seem to have a deep seeded "fear" of technology.8:57am, Mon, Dec 15, 2014 by KarenT

Or the teachers that are seemingly proud of the fact that they can't "do" technology?8:58am, Mon, Dec 15, 2014 by KarenT

It's more likely to feel like "cheating" when we simply ask them to perform the same tasks they could have done without using technology.8:58am, Mon, Dec 15, 2014 by Ivan

deliver connections and thinking:)8:59am, Mon, Dec 15, 2014 by ChrisMcD

role as teacher not to deliver content8:59am, Mon, Dec 15, 2014 by KH

When we engage them in transformative tasks, I don't think students will simply be looking for shortcuts to complete the task.8:59am, Mon, Dec 15, 2014 by Ivan

digital collaboration cannot replace human connection9:00am, Mon, Dec 15, 2014 by Jennie

how can we make what we do "ungoogleable"?9:00am, Mon, Dec 15, 2014 by KH

Embrace the unknown!!9:01am, Mon, Dec 15, 2014 by KH

KH–Reform our assessments to be centered on student–inquiry. Open ended questions that have many answers.9:01am, Mon, Dec 15, 2014 by AKD

Inquiry is key...agreed!9:02am, Mon, Dec 15, 2014 by KH

Today, the kids are more technologically knowledgeable than the teachers are. We have to get on board.9:02am, Mon, Dec 15, 2014 by lk

Stay laser focused on our objective, I used to focus on what do I want my students to do/skills, if I can't state that...9:02am, Mon, Dec 15, 2014 by Kimbt
We just said at our table if you are confused by technology, ask the students!9:02am, Mon, Dec 15, 2014 by KH

I like AKD's thought about RH assessments.9:03am, Mon, Dec 15, 2014 by mj
David and Maura-Sounds like your ideas for 8th. Way to go!!9:03am, Mon, Dec 15, 2014 by AKD

<http://digigogy.blogspot.com/2011/12/orbits-of-ability.html>9:04am, Mon, Dec 15, 2014 by KH

<http://www.blessthisstuff.com/imagens/stuff/steal-like-an-artist-austin-kleon-3.jpg>9:04am, Mon, Dec 15, 2014 by KristenK

<http://edge.ascd.org/blogpost/orbits-of-ability-my-year-end-message>9:05am, Mon, Dec 15, 2014 by KH

1/2 I think some teachers find tech disappointing and stressful because it challenges their perception of what teachers "do" in a classroom9:05am, Mon, Dec 15, 2014 by Fantauzzo

2/2 This is not what they envisioned themselves doing when they decided to be a teacher9:05am, Mon, Dec 15, 2014 by Fantauzzo

How does the Transformational Matrix compare to SAMR model?9:06am, Mon, Dec 15, 2014 by LReed

SAMR-

<http://cdn.thinglink.me/api/image/489428938834051074/1024/10/scaletowidth>9:07am, Mon, Dec 15, 2014 by AKD

Agree with Fantauzzo, but what job has stayed the same? Ours just seems to transition at a very rapid pace, maybe more so than other jobs.9:07am, Mon, Dec 15, 2014 by KH

Why does it (the learning) matter? A question both students and kids should always ask.9:10am, Mon, Dec 15, 2014 by AKD

KH: I am wondering how we help those people we are working feel better about themselves while moving them forward in their use/know of tech9:11am, Mon, Dec 15, 2014 by Fantauzzo

<https://twitter.com/fisher1000>9:11am, Mon, Dec 15, 2014 by KH

"playingattention"9:11am, Mon, Dec 15, 2014 by lk

Playing attention - love it9:11am, Mon, Dec 15, 2014 by Marcy

Ditto9:11am, Mon, Dec 15, 2014 by ReyRey

Fantauzzo-bit-by-bit we need to support/differentiate in so many ways the way we do with our students. We can't leave anyone out!9:12am, Mon, Dec 15, 2014 by KH

#playingattention9:12am, Mon, Dec 15, 2014 by Fantauzzo

<http://www.livebinders.com/play/play?id=938420>9:13am, Mon, Dec 15, 2014 by KH

<http://digigogy.blogspot.com/>9:15am, Mon, Dec 15, 2014 by KH

SAMR model reference/info-graphic is great!9:16am, Mon, Dec 15, 2014 by Dina
create overlap in expertise9:17am, Mon, Dec 15, 2014 by KH

"No one who ever bought a drill wanted a drill. They wanted a hole.9:17am, Mon, Dec 15, 2014 by ReyRey

The task matters.9:17am, Mon, Dec 15, 2014 by ReyRey

ReyRey...awesome!^{9:18am, Mon, Dec 15, 2014 by KH}
Orbits of ability is exactly why the coaching model is so powerful.^{9:18am, Mon, Dec 15, 2014 by Brad}
Coaching formally and informally.^{9:19am, Mon, Dec 15, 2014 by KH}
Really like the Upgrading the Shifts documents on LiveBinder^{9:19am, Mon, Dec 15, 2014 by Jenna}
The orbits of ability implies that each person in the building is capable of being a coach.^{9:20am, Mon, Dec 15, 2014 by matts}
Can you give an example of the Techformational Matrix for a K, 1st or 2nd grade level?^{9:21am, Mon, Dec 15, 2014 by Jenna}
<http://www.edudemic.com/best-web-tools/>^{9:21am, Mon, Dec 15, 2014 by KH}
<http://www.techlearning.com/Default.aspx?tabid=67&EntryId=3962>^{9:22am, Mon, Dec 15, 2014 by KH}
"vendor doesn't know your kid, you do" So true!^{9:24am, Mon, Dec 15, 2014 by Marcy}
The vendor doesn't know your kids...you do!- Mike Fisher LOVE IT!^{9:24am, Mon, Dec 15, 2014 by ReyRey}
Learning is messy and risky, but worth it!!!^{9:24am, Mon, Dec 15, 2014 by AKD}
MattS: everyone IS a coach, whether they know it or not!^{9:25am, Mon, Dec 15, 2014 by SaraK}
What sticks in the mental Velcro is important!^{9:25am, Mon, Dec 15, 2014 by Dina}
when using online colab/mgs how do we get kids to interpret tone/emotion in order to prevent antagonism^{9:25am, Mon, Dec 15, 2014 by Fantauzzo}
mental velcro^{9:26am, Mon, Dec 15, 2014 by KH}
Mental velcro. Genius.^{9:26am, Mon, Dec 15, 2014 by JBosc}
<http://www.edutopia.org/article/brain-based-learning-resource-roundup>^{9:26am, Mon, Dec 15, 2014 by Ivan}
RH curriculum maps are our go and grow zone^{9:26am, Mon, Dec 15, 2014 by Dina}
use links from KH as springboard for students. Have kids choose what to use to demonstrate learning given the task^{9:27am, Mon, Dec 15, 2014 by Fantauzzo}
Do something locally that matters globally - look outside of your own circle^{9:29am, Mon, Dec 15, 2014 by Sheryl}
Task to students: you must demonstrate learning in a way that could not be accomplished without tech. Comments? Ideas? Revision?^{9:29am, Mon, Dec 15, 2014 by Fantauzzo}
mastery connect app^{9:30am, Mon, Dec 15, 2014 by Dina}
<https://www.masteryconnect.com/>^{9:30am, Mon, Dec 15, 2014 by KH}
Let's get some examples of what this looks like.^{9:30am, Mon, Dec 15, 2014 by Wilson}
Faculty Genius Hour!?^{9:30am, Mon, Dec 15, 2014 by Miles}
<https://itunes.apple.com/us/app/common-core-standards/id439424555?mt=8>^{9:31am, Mon, Dec 15, 2014 by KH}
Global perspective is important, we want our students to be global citizens.^{9:33am, Mon, Dec 15, 2014 by KH}
How do you bring in teachers who refuse to change and critique ideas when collaboration is attempted?^{9:34am, Mon, Dec 15, 2014 by matts}

<http://smartblogs.com/education/2013/03/01/curriculum-impossible-upgrading/>9:34am, Mon, Dec 15, 2014 by KH

do now, do next, do later9:35am, Mon, Dec 15, 2014 by KH

Do Now, Do next, Do Later, applies to the demands in the classroom as well9:35am, Mon, Dec 15, 2014 by JeremyC

<http://www.donorschoose.org/>9:36am, Mon, Dec 15, 2014 by KH

<http://www.grantwrangler.com/>9:37am, Mon, Dec 15, 2014 by KH

Per district policy, what would be required before applying for the grants?

Apply to students, too?9:38am, Mon, Dec 15, 2014 by SaraK

I have been successful on donorschoose.org in the past for resources and it is a great tool! Public funded grants, like donations9:39am, Mon, Dec 15, 2014 by JeremyC

Living Map is all about reflection.9:39am, Mon, Dec 15, 2014 by ReyRey

living maps are about reflection!9:39am, Mon, Dec 15, 2014 by Dina

Good question SaraK since we do have an established process.9:39am, Mon, Dec 15, 2014 by KH

Building in time is a huge component.9:40am, Mon, Dec 15, 2014 by Miles

What's working, what's not working? But don't throw the baby out with the bath water!9:40am, Mon, Dec 15, 2014 by SaraK

summer work days dedicated to imbedding technology into one unit, per grade level?9:40am, Mon, Dec 15, 2014 by JeremyC

Thinking about how to use the mathematical practices as a key entry point with peers!9:40am, Mon, Dec 15, 2014 by Donner

<https://storify.com/BurgerMidSchool/this-week-at-burger-middle-school>9:40am, Mon, Dec 15, 2014 by ChrisMcD

I'm wondering if you can ever really be in a "Reform" zone? Without engagement, is there really learning?9:40am, Mon, Dec 15, 2014 by KQ

I like the idea of starting with one unit at a time. Manageable!9:41am, Mon, Dec 15, 2014 by Jenna

At NYSCATE one of the presenters said, "there are kid problems and adult problems" if district policy says no kid grants we solve that one.9:41am, Mon, Dec 15, 2014 by Charlie

Lots of reinforcement that we're moving in the right direction AKD9:42am, Mon, Dec 15, 2014 by DavidB

Other than Learn Pad Apps, where do we see these great ideas to kinder and grade 1?9:44am, Mon, Dec 15, 2014 by mj

Good thought MJ9:45am, Mon, Dec 15, 2014 by c

I am also wondering about practical ideas for K-1.9:46am, Mon, Dec 15, 2014 by KarenT

Ditto KarenT9:46am, Mon, Dec 15, 2014 by Meg

Many teachers who are now working with modules seem feel unable to adapt, innovate, and experiment.9:50am, Mon, Dec 15, 2014 by LReed

How can we help them feel able to take on transformation?9:50am, Mon, Dec 15, 2014 by LReed

How do you start off with an anecdote about cookies and not bring cookies. Just saying.9:52am, Mon, Dec 15, 2014 by Wilson

I notice there is a dizzying amount of resources,9:54am, Mon, Dec 15, 2014 by Wilson

LReed, Summer Curriculum work to imbed technology into the required modules that we need to teach?9:55am, Mon, Dec 15, 2014 by JeremyC

play-attention-our students get in trouble for this, but we don't, hmmm, something to think about!9:57am, Mon, Dec 15, 2014 by KH

JeremyC, that is definitely an important time for work, but not flexible to use new tools and resources to transform during the year.9:57am, Mon, Dec 15, 2014 by LReed

This is the right work to be doing. Tools (digital ones) will help our students be more successful by using the resources available to them.9:58am, Mon, Dec 15, 2014 by GL

I really like the concept of "play attention". While some students could do this, I think others would struggle to focus.9:59am, Mon, Dec 15, 2014 by Chelsea

I think students already do this in some way shape or form it is how they regulate their internal systems to focus.10:00am, Mon, Dec 15, 2014 by KH

reminds me of storyjumper.com Super resource for story writing. All levels10:01am, Mon, Dec 15, 2014 by Marcy

The kindergartners that told Marcie Rush that they get the morning meeting weather from Siri...they are proficient in using tech :)10:01am, Mon, Dec 15, 2014 by KristenK

You bet KristenK...when in doubt, ask the kids :)10:02am, Mon, Dec 15, 2014 by Marcie

Purpose = Energy10:03am, Mon, Dec 15, 2014 by ReyRey

I very much agree with your comments/suggestions about the modules10:03am, Mon, Dec 15, 2014 by mj

Buffet of options10:04am, Mon, Dec 15, 2014 by Thuy

But what comes off the plate? We want to do it all!10:04am, Mon, Dec 15, 2014 by Marcy

Love the one plate/ buffet analogy.10:04am, Mon, Dec 15, 2014 by Catherine

How do you have a guaranteed curriculum with a buffet of resources?10:04am, Mon, Dec 15, 2014 by Thuy

Modules = Modification (as in SAMR)10:04am, Mon, Dec 15, 2014 by KristenK

When the resources shift the maps should be the constant.10:07am, Mon, Dec 15, 2014 by AKD

Agreed AKD. How do we get everyone to see this?10:08am, Mon, Dec 15, 2014 by Thuy

It says storyjumper is free. Is it really?10:08am, Mon, Dec 15, 2014 by lk

<http://www.madefrompinterest.net/2013/05/million-dollar-spaghetti/>10:08am, Mon, Dec 15, 2014 by AKD

Standard Smash -- teach & assess multiple standards10:13am, Mon, Dec 15, 2014 by Greg

Jedi Reading-- great comparison.10:16am, Mon, Dec 15, 2014 by JBosc

<http://coreupgrades.weebly.com/>10:17am, Mon, Dec 15, 2014 by KH

lk - yes, storyjumper is free. :-))10:17am, Mon, Dec 15, 2014 by Marcy

Great video clips on the importance of failure

<https://www.youtube.com/watch?v=TNXr5Alytg4>

<https://www.youtube.com/watch?v=45mMioJ5szc>10:18am, Mon, Dec 15, 2014 by Miles

verbs = blooms taxonomy10:18am, Mon, Dec 15, 2014 by KristenK

Yes, Kristen K!10:21am, Mon, Dec 15, 2014 by ReyRey

resources....resources..resources..#greattools10:21am, Mon, Dec 15, 2014 by ChrisMcD

<http://teaching.uncc.edu/learning-resources/articles-books/best-practice/goals-objectives/writing-objectives>10:22am, Mon, Dec 15, 2014 by <http://teaching.uncc.edu/learning-resources/articl>

the best PD I have been a part of has been face to face small group and 1:1 :)10:23am, Mon, Dec 15, 2014 by KristenK

Often people don't know what they don't know so they can't comprehend the possibilities.10:23am, Mon, Dec 15, 2014 by KristenK

Where PD is concerned, you have to be invitational!10:23am, Mon, Dec 15, 2014 by KellyR

And the PD needs to be targeted.10:24am, Mon, Dec 15, 2014 by mj

great point KristenK....gradual release of responsibility will help people along!10:24am, Mon, Dec 15, 2014 by DH

Have to meet the teachers where they are and bring them along. Teachers have learning styles too. Tap into where they want to go.10:25am, Mon, Dec 15, 2014 by Sheryl

Switch (book) – a helpful resource to get people on board.10:26am, Mon, Dec 15, 2014 by GL

<http://www.amazon.com/Switch-Change-Things-When-Hard/dp/0385528752>10:27am, Mon, Dec 15, 2014 by Thuy

shrinking the change–one step, a few options10:27am, Mon, Dec 15, 2014 by Ivan

Shrinking the change is an easier sell. This is what is working in our building.10:27am, Mon, Dec 15, 2014 by KellyR

<https://www.fiftythree.com/paper>10:29am, Mon, Dec 15, 2014 by KH

Great Resource from Mike Fisher...http://www.livebinders.com/shelf/search_author?terms=mikefisher82110:30am, Mon, Dec 15, 2014 by KH

How often do we let students find resources and let them determine what's best (purposeful and valid) for the learning goals?10:33am, Mon, Dec 15, 2014 by AKD

<http://www.slideshare.net/langwitches/leading-the-new-literacies>10:33am, Mon, Dec 15, 2014 by Ivan

Great lesson for web–site evaluation.10:36am, Mon, Dec 15, 2014 by KH

How to "Google Effectively"10:36am, Mon, Dec 15, 2014 by AKD

<http://mashable.com/2011/11/24/google-search-infographic/>10:37am, Mon, Dec 15, 2014 by AKD

<http://usa-document.com/lb/Evaluating%20Websites.pdf>10:37am, Mon, Dec 15, 2014 by KH

when does the expert in searching/website evaluation (LMS) get involved10:37am, Mon, Dec 15, 2014 by SaraK

Minecraft– my own kids have learned everything about Minecraft from self directed learning on Youtube–ages 7, 5 & 3 =21st century learners10:40am, Mon, Dec 15, 2014 by KristenK

SaraK. From the start. Students need so much help with this skill.10:41am, Mon, Dec 15, 2014 by AKD
<http://hourofcode.com/us>10:42am, Mon, Dec 15, 2014 by KH
<http://code.org/learn>10:42am, Mon, Dec 15, 2014 by KH
http://www.nj.com/hudson/index.ssf/2014/12/north_bergen_students_tackle_computer_programming_with_hour_of_code.html10:43am, Mon, Dec 15, 2014 by KH
My sons' ears are ringing: Minecraft is educational!10:44am, Mon, Dec 15, 2014 by JBosc
<http://www.app.com/story/news/local/eatontown-asbury-park/asbury-park/2014/12/14/hour-code-lifelong-skill/20400467/>10:44am, Mon, Dec 15, 2014 by KH
Teachers start here...<https://www.khanacademy.org/hourofcode>10:45am, Mon, Dec 15, 2014 by KH
My kids love Roblox more. Lots of economics and math involved.10:45am, Mon, Dec 15, 2014 by SaraK
The fantastic thing is once you introduce code or a minecraft assignment, it takes little class time. Kids work at home on it and love it.10:45am, Mon, Dec 15, 2014 by mspite
Khan Academy's coding resources are fantastic.10:46am, Mon, Dec 15, 2014 by mspite
awesome...my own kids love minecraft...schools could buy a license or two for the classroom10:46am, Mon, Dec 15, 2014 by ChrisMcD
Need to think about access with some of our students – need to be sure they have the resources outside of school.10:46am, Mon, Dec 15, 2014 by Sheryl
if it is important to the kids...they will do it (and find time)10:47am, Mon, Dec 15, 2014 by ChrisMcD
Adobe Voice is a free iPad digital storytelling app
<http://getvoice.adobe.com/>10:47am, Mon, Dec 15, 2014 by Erin
Morning work and recess become a great way to bridge the tech gap.10:47am, Mon, Dec 15, 2014 by mspite
I think it needs to be balanced with student choice– not all kids would be engaged with minecraft–10:47am, Mon, Dec 15, 2014 by LC
For grade pre-k through k <https://itunes.apple.com/us/app/toca-robot-lab/id434826169?mt=8>10:48am, Mon, Dec 15, 2014 by KH
In the coding, the students learn to think through the steps, but they are not doing actual machine coding.10:49am, Mon, Dec 15, 2014 by Sheryl
So, really thoughtful planning for lessons is required, and can be done in a collaborative way in a diary map10:49am, Mon, Dec 15, 2014 by Jo
Alternatives to Minecraft...<http://www.tomsguide.com/us/pictures-story/567-top-ten-minecraft-alternatives.html>10:50am, Mon, Dec 15, 2014 by KH
<http://code.org/learn>10:52am, Mon, Dec 15, 2014 by Thuy
Code with Anna and Elsa <http://code.org/learn> from Hour of Code10:52am, Mon, Dec 15, 2014 by Erin
This is the latest STEM gift craze...<http://www.robotturtles.com/>10:54am, Mon, Dec 15, 2014 by KH

Modern Literacy Continuum–Google Drive is great for culminating

this.10:55am, Mon, Dec 15, 2014 by KH

Producing things that are valuable not just to demonstrate learning but

valuable for others.10:58am, Mon, Dec 15, 2014 by SaraK

<http://www.edutopia.org/topic/maker-education>10:59am, Mon, Dec 15, 2014 by mspite

Draw picture -- write script -- record script -- QR code to access11:01am, Mon, Dec 15, 2014 by Greg

QR code book review11:02am, Mon, Dec 15, 2014 by KH

Regarding the QR code book review. What a great example of the redefinition level on the SAMR model.11:03am, Mon, Dec 15, 2014 by Tami

<http://aroundtheworldwith80schools.net/>11:04am, Mon, Dec 15, 2014 by Ivan

<https://education.skype.com/>11:04am, Mon, Dec 15, 2014 by Chelsea

<http://aroundtheworldwith80schools.net/>11:04am, Mon, Dec 15, 2014 by KH

<https://www.youtube.com/watch?v=s0LcSBrrZu8>11:05am, Mon, Dec 15, 2014 by KH

<http://www.slideshare.net/langwitches/around-the-world-with-80-schools>11:06am, Mon, Dec 15, 2014 by KH

<http://blogs.skype.com/2014/12/12/computer-science-education-week-maine-students-meet-minecraft-designer-via-skype/>11:06am, Mon, Dec 15, 2014 by KH

<http://www.teachhub.com/using-skype-classroom>11:07am, Mon, Dec 15, 2014 by KH

KH--appreciate the links:)11:07am, Mon, Dec 15, 2014 by ChrisMcD

A new element to the digital divide. Schools with tech/\$\$ connect with others with tech/\$\$. Those w/out, do w/out.11:07am, Mon, Dec 15, 2014 by SaraK

<http://www.educatorstechnology.com/2012/06/complete-guide-to-use-of-skype-in.html>11:07am, Mon, Dec 15, 2014 by KH

Our local BOCES does something similar to mystery Skype.11:08am, Mon, Dec 15, 2014 by KH

<http://smartblogs.com/education/2013/07/09/jerry-amplified/>11:08am, Mon, Dec 15, 2014 by KH

We want you to rap live!11:10am, Mon, Dec 15, 2014 by KH

How can we assure a Jerry experience for every class every year? Not gonna happen.11:13am, Mon, Dec 15, 2014 by SaraK

But we COULD build in similar experiences!11:14am, Mon, Dec 15, 2014 by SaraK

Uses for TodaysMeet in the

classroom...<http://ditchthattextbook.com/2014/01/30/20-useful-ways-to-use-todaysmeet-in-schools/>11:16am, Mon, Dec 15, 2014 by KH

<http://edge.ascd.org/blogpost/ditch-the-daily-lesson-plan>11:17am, Mon, Dec 15, 2014 by KH

I used to think technology "replaced" the written component...now I think it amplifies it glocally. ;)11:18am, Mon, Dec 15, 2014 by JBosc

The possibilities are endless11:18am, Mon, Dec 15, 2014 by Jenn

We are overwhelmed and it feels like a whole other world on top of the

CCLS11:19am, Mon, Dec 15, 2014 by Kimbt

A lot more than just apps and games!11:19am, Mon, Dec 15, 2014 by c

Initially I believed these to be tricks to help, now I see that it changes what, how, and why learning happens11:19am, Mon, Dec 15, 2014 by TedW

We have to blend the CCLS with this technology, HOW?11:19am, Mon, Dec 15, 2014 by Kimbt

Used to think it was enhancing, but now it's redefining11:19am, Mon, Dec 15, 2014 by Stacey

I used to think DMG was difficult to attain. Now I think, with some changes in our current scheduling, we can make it happen.11:20am, Mon, Dec 15, 2014 by mj

I used to think kids were consumers of technology. Now I think they are creators.11:20am, Mon, Dec 15, 2014 by Thuy

I used to think media literacy was just evaluating and selecting sources, but now I know it extends far beyond that.11:20am, Mon, Dec 15, 2014 by KellyR

It's about purposeful instruction that uses tech to make student learning global.11:20am, Mon, Dec 15, 2014 by AKD

I used to think DMG lit was something only I thought about now I think you and I are connected by more than hairstyle and fab personality11:20am, Mon, Dec 15, 2014 by Charlie

I used to think it was an add-on but now I see it is foundational11:20am, Mon, Dec 15, 2014 by LC

I used to think that it meant magazines/newspaper online11:20am, Mon, Dec 15, 2014 by DNB

Now I know we really need our LMS.11:21am, Mon, Dec 15, 2014 by mj

As Librarians (LMS), much of this is where we have been coming from for years, and it is exciting to have it be a focus of curriculum!11:21am, Mon, Dec 15, 2014 by LReed

I used to think it is coming, and now I think it is here, and we need to be rocking and rolling!!11:21am, Mon, Dec 15, 2014 by KH

DMG is about building undrstdg and collaborating to communicate – thinking, intent, purpose – which ratchets up the rigor11:21am, Mon, Dec 15, 2014 by DW

Ditto MJ and LReed!!!11:21am, Mon, Dec 15, 2014 by KH

I used to put much more focus on the digital and media, the global aspect was diminished in my mind.11:22am, Mon, Dec 15, 2014 by Brad

Less fact finding, more creation11:22am, Mon, Dec 15, 2014 by DNB

I used to think DMG literacy was using technology in a way to show what you know. But, now I see that you can use it to learn as you go.11:22am, Mon, Dec 15, 2014 by Marcie

We felt that it's the process, not necessarily the product.11:22am, Mon, Dec 15, 2014 by Marcy

I used to think DGM was finding ways to incorporate technology into a lesson. Now, I think DMG offers endless possibilities for engagement.11:22am, Mon, Dec 15, 2014 by Chelsea

We need to be Global so our students can be Global!11:22am, Mon, Dec 15, 2014 by KH

I want as part of task for students to determine best platform to host contribution by targeting audience & collecting data on effectiveness11:24am, Mon, Dec 15, 2014 by Fantauzzo

I used to think of DMGL as gaining info. I now see it as also presenting information.11:24am, Mon, Dec 15, 2014 by Wilson

I still want cookies.11:24am, Mon, Dec 15, 2014 by Wilson

"It's about navigating the overlaps." This is why collaboration is essential!11:24am, Mon, Dec 15, 2014 by KellyR

I used to think it was out of our reach. Now I am excited about the creativity and possibilities that it holds for our students.11:24am, Mon, Dec 15, 2014 by Miles

Woo, hoo, cornerstone, LMS!!11:25am, Mon, Dec 15, 2014 by KH

Pre-k through k resource that is not

Minecraft...<http://tocaboca.com/app/toca-builders/>11:27am, Mon, Dec 15, 2014 by KH

May I please have a book?12:35am, Mon, Dec 15, 2014 by Stacey

Would like a book – Greg Lloyd12:36am, Mon, Dec 15, 2014 by Greg

We would like 1–2 copies of the book for Crane please12:36am, Mon, Dec 15, 2014 by Jaime

Would like a book – Megan Ingram12:36am, Mon, Dec 15, 2014 by Meg

I would love a book, thanks! –Michelle Hildreth12:36am, Mon, Dec 15, 2014 by Michelle

Would love a book!12:44am, Mon, Dec 15, 2014 by Marcy

I would love a book, please!–Marcie Rush12:44am, Mon, Dec 15, 2014 by Marcie

I would like a book too–Amy Wilson12:46am, Mon, Dec 15, 2014 by aw

Still want cookies.12:46am, Mon, Dec 15, 2014 by Wilson

Would love a few books, not trying to be greedy, but good group read/discussion!12:47am, Mon, Dec 15, 2014 by KH

Crane wants a few!12:48am, Mon, Dec 15, 2014 by KH

I would love a book– Maura12:48am, Mon, Dec 15, 2014 by Maura

I would enjoy a copy of this book – Jeremy Clark12:50am, Mon, Dec 15, 2014 by JeremyC

I would love a copy of the book as well!12:51am, Mon, Dec 15, 2014 by Chelsea

I would like a copy of the book please. Sue Bethmann12:52am, Mon, Dec 15, 2014 by SGB

Voki–avatar–<http://www.voki.com/>12:52am, Mon, Dec 15, 2014 by KH

I would love a book please–David B12:54am, Mon, Dec 15, 2014 by DNB

Blabberize kind of like a Voki–<http://blabberize.com/>12:54am, Mon, Dec 15, 2014 by KH

Thanks for Blabberize, Karen!12:56am, Mon, Dec 15, 2014 by KellyR
health student

product:<http://www.voki.com/pickup.php?scid=9195210&height=267&width=200>12:57am, Mon, Dec 15, 2014 by ChrisMcD

Autopsy data...hilarious!!!1:15pm, Mon, Dec 15, 2014 by KellyR

Kind of a cool article about student

innovation...<http://blogs.kqed.org/mindshift/2013/04/10-ways-to-teach-innovation/>1:16pm, Mon, Dec 15, 2014 by KH

curriculum mapping as an ongoing process throughout the year vs a few hours per grade/subject over the summer would be good--but how?1:16pm, Mon, Dec 15, 2014 by js

we provide a good deal of feedback on common assessments, but perhaps also reflecting on the curriculum maps too1:17pm, Mon, Dec 15, 2014 by KristenK

mini mapping moments are needed to keep RH maps breathing living documents1:18pm, Mon, Dec 15, 2014 by Dina

How can we use Diary Mapping to document curriculum map revisions based on data?1:18pm, Mon, Dec 15, 2014 by Thuy

use post it notes on curriculum maps in Rubicon as things come up...notes go to program director so changes can be made1:20pm, Mon, Dec 15, 2014 by DH

I would like a copy of the book– Lynne Cleveland1:20pm, Mon, Dec 15, 2014 by LC

essential questions are not googleable1:22pm, Mon, Dec 15, 2014 by Sheryl
where should a teacher's "unpacked" curriculum map be stored? Rubicon does have a diary mapping feature...but now we have Google Drive1:22pm, Mon, Dec 15, 2014 by DH

<https://innovativocab.wikispaces.com/>1:25pm, Mon, Dec 15, 2014 by Erin

As transforming maps for 21st learning skills, provides opportunity for upgrades to content as well.1:25pm, Mon, Dec 15, 2014 by Dina

See bullets about half way down.

http://www.scholastic.ca/education/teaching_tip/march2013.html1:25pm, Mon, Dec 15, 2014 by AKD

<http://www.livebinders.com/play/play?id=23417>1:26pm, Mon, Dec 15, 2014 by KH

Creating opportunities for living that vocabulary so that it sticks to the mental velcro.1:29pm, Mon, Dec 15, 2014 by JBosc

who are those vocabulary words driven by modules...the modules have MANY words that are spewed together.1:31pm, Mon, Dec 15, 2014 by KristenK

What if curriculum maps were in Google Docs? Allow teachers to comment and it could become much more dynamic and social.1:32pm, Mon, Dec 15, 2014 by Miles

Love that idea, Miles.1:34pm, Mon, Dec 15, 2014 by Marcy

Ossining is in the process of putting all maps Rubicon on Google Docs...<http://www.ossiningufsd.org/pd/ossiningufsd/index.html#.VI8p88nDWWw>1:36pm, Mon, Dec 15, 2014 by KH

Cool school tech to follow...<http://www.oufsdtech.com/index.html>1:38pm, Mon, Dec 15, 2014 by KH

So then we need to make progress monitoring more transparent and collaborative between schools.1:46pm, Mon, Dec 15, 2014 by AKD

AKD– couldn't agree more. There's untapped power in that idea.1:46pm, Mon, Dec 15, 2014 by JBosc

Anyone notice there are still no cookies here?1:49pm, Mon, Dec 15, 2014 by Wilson

group annotating, revision, publishing--more sophisticated collaboration skills (digital citizenship)1:50pm, Mon, Dec 15, 2014 by Ivan

Stats project – what presentation tools are available – do students pick what they're comfortable with? how/who teaches them something

new?1:50pm, Mon, Dec 15, 2014 by Donner

Voki project – students need to have read story, write report/script, practice reading, led through process of creating Voki
1:50pm, Mon, Dec 15, 2014 by Stacey

We need to continue to not consider technology as an "event" as we move toward this transformation
1:50pm, Mon, Dec 15, 2014 by Jeanette

Who was supposed to bring the cookies (Dina)
1:51pm, Mon, Dec 15, 2014 by Jeanette

in order to implement some of our brainstorming ideas, we need multiple conference days
1:51pm, Mon, Dec 15, 2014 by js

Author's Chair – choose tool, compatibility with device, teacher training on app or program, students need training, support to implement!!
1:51pm, Mon, Dec 15, 2014 by JeremyC

It would be better in grade level or small group teams and with targeted topics
1:51pm, Mon, Dec 15, 2014 by js

4 grade sci test– what the tasks are, what resources are, platform for end product, the standards, how are they going to collaborate?
1:52pm, Mon, Dec 15, 2014 by Brad

Constitution Lesson: tutorial/flipped classroom on the use of the technology, know the roles of each branch of government (discovery)
1:52pm, Mon, Dec 15, 2014 by KQ

time for teachers to explore technology options so they can determine where different options fit best
1:52pm, Mon, Dec 15, 2014 by LC

Program meetings would be nice since this is a district initiative
1:52pm, Mon, Dec 15, 2014 by js

Students work on group Doc or Spreadsheet – teacher must spend time going over expectations for how to interact and use as a class.
1:52pm, Mon, Dec 15, 2014 by Chelsea

Digital Citizenship is something we want kids to be versed in.
1:52pm, Mon, Dec 15, 2014 by KQ

Grade 5 Math–Teaching strategies to other students. Know a variety of presentation tools (Prezi, Voci, YouTube, Google Slides, etc.).
1:52pm, Mon, Dec 15, 2014 by Thuy

principals and directors need to allow for flexibility in time and schedules to make this work
1:53pm, Mon, Dec 15, 2014 by js

New research presentations– options for multimedia showcasing, editing skills, understanding media literacy techniques.
1:53pm, Mon, Dec 15, 2014 by Becca

ditto on digital safety/citizenship
1:53pm, Mon, Dec 15, 2014 by LC

I would like to see this in action---talking about it is one thing but I need to see it from planning to implementation
1:53pm, Mon, Dec 15, 2014 by js

Time, time, time, flexibility before, after, and during the day.
1:53pm, Mon, Dec 15, 2014 by KH

peers can be coaches for other classrooms once they have learned and used digital resources
1:54pm, Mon, Dec 15, 2014 by js

Jeremy C– love the idea of bringing tech into author's chair!
1:54pm, Mon, Dec 15, 2014 by Jeanette

Digital fluency
1:54pm, Mon, Dec 15, 2014 by KH

In–
1:55pm, Mon, Dec 15, 2014 by aw

we need to work on making some of our current requirements less time consuming so we can spend time on this

1:55pm, Mon, Dec 15, 2014 by js
I next need to chat with my LMS about how to bring my vision to life through technology.

1:56pm, Mon, Dec 15, 2014 by lk
5T-Love Andrew Chen's quote- standards should be the floor not the ceiling!

1:58pm, Mon, Dec 15, 2014 by LC
1N - This would be an awesome assessment tool as we progress to authentic assessments.

2:00pm, Mon, Dec 15, 2014 by Charlie
3N - "If an assessment asks students to evaluate and create but our instruction asks only that they remember and comprehend, . . ."

2:01pm, Mon, Dec 15, 2014 by Greg
5N-I notice people are able to list lots of other assessment ideas besides testing.

2:01pm, Mon, Dec 15, 2014 by KH
5N-Ditch Test Prep-It's about a lot of meaningful formative assessments instead of hyper-focusing on test prep.

2:01pm, Mon, Dec 15, 2014 by AKD
1W- I wonder if we will ever see authentic assessments on a curriculum map?

2:01pm, Mon, Dec 15, 2014 by matts
5T: "we are valuing achievement over growth, neglecting individual learners". Incremental growth is valuable and should be celebrated.

2:02pm, Mon, Dec 15, 2014 by JBosc
5W -I wonder if performance on assessments would improve without having formal test prep.

2:02pm, Mon, Dec 15, 2014 by Meg
3N - How do you work with staff to not teach to the test, but teach to the standard, teach the students to think

2:02pm, Mon, Dec 15, 2014 by Kimbt
5T-Bravo! Couldn't agree more!

2:02pm, Mon, Dec 15, 2014 by mj
3T: They referenced Grant Wiggins...he lived in Geneseo for a short bit (just a connection)

2:02pm, Mon, Dec 15, 2014 by ChrisMcD
5T: it is time to let the testing lie and do what we know is right by students- deep, "robust" and engaging instruction

2:02pm, Mon, Dec 15, 2014 by LC
3N: Teaching FOR the test, not to the test..

2:03pm, Mon, Dec 15, 2014 by ChrisMcD
1W - I wonder if we will see Neegan soon...TWD comic fans get me

2:03pm, Mon, Dec 15, 2014 by Charlie
5T-I think article captures the contradictions many teachers r trying 2 navigate Clarity & tech will improve when we step fully into CCLS

2:03pm, Mon, Dec 15, 2014 by Fantauzzo
5.W- When we say test prep is that specific to content or test taking strategies?

2:03pm, Mon, Dec 15, 2014 by KQ
5T--I'm with you on all of this, Mike, especially the problem that we are "valuing achievement over growth"

2:03pm, Mon, Dec 15, 2014 by Ivan
1N- I notice that technology projects that used to be considered just fun, or secondary, are now being taken seriously.

2:03pm, Mon, Dec 15, 2014 by Becca
5T - This sounds like a change that must come from the top.

2:03pm, Mon, Dec 15, 2014 by Wilson
3W: What about the kids who can go from FL to TX..then...over to Chicago and then back again?

2:04pm, Mon, Dec 15, 2014 by ChrisMcD

1t- I think zombies have a lot of potential for class room integration:

[http://www.edutopia.org/blog/zombie-based-learning-andrew-](http://www.edutopia.org/blog/zombie-based-learning-andrew-miller)

[miller](#)2:04pm, Mon, Dec 15, 2014 by Matts

1W - Having tried this before and had LOTS of pushback from colleagues

I wonder how we can address those negative responses effectively2:05pm,

Mon, Dec 15, 2014 by Charlie

5T: "There's absolutely no reason in the 21st century for students to learn how to take a test...we could be using that time for learning."

2:05pm, Mon,

Dec 15, 2014 by JBosc

5t-The test prep mentality is driven by fear. As a result, we're afraid to

take chances and so are our students.2:06pm, Mon, Dec 15, 2014 by Ivan

5.N- We often don't measure "good teaching" on a growth model, but

more on an achievement level2:06pm, Mon, Dec 15, 2014 by KQ

5W - I wonder if we could get the ASI on board with this idea?2:06pm, Mon,

Dec 15, 2014 by Wilson

5T - "Focus on frequent assessments for the sake of individual student

growth and performance, not the one size fits all summative test."

2:07pm,

Mon, Dec 15, 2014 by lk

5T-the majority of teachers would agree with this article but what

"deeper and more rigorous" teaching means can vary widely.2:07pm, Mon,

Dec 15, 2014 by KarenT

5.T - Even though deep thinking is undoubtedly valuable, some skills

used during test taking are valuable as well.2:07pm, Mon, Dec 15, 2014 by TedW

5.N- preparing kids to be ready to take any test, any time really requires

deep teaching.2:07pm, Mon, Dec 15, 2014 by DS

1N: That podcast requires show prep. The show prep requires individual

thinking coupled with sharing of ideas w/ others based on

evidence.2:07pm, Mon, Dec 15, 2014 by GL

1.W-how do we let go of traditional methods of assessments when we are

measured by traditional EOY assessments?2:07pm, Mon, Dec 15, 2014 by Donner

2.T-Sounds like a way to generate a small win with the hopes that others

will see and follow, a coaching strategy2:08pm, Mon, Dec 15, 2014 by DW

5.W-if the CC is the floor in other countries, then what is their

ceiling?2:08pm, Mon, Dec 15, 2014 by KellyR

5W - in regard to high stakes testing, "how long before opportunities

arise to manipulate the data?"2:09pm, Mon, Dec 15, 2014 by Chelsea

5W - When will it be celebrated that a student progressed from 0% to 50%

proficient?2:09pm, Mon, Dec 15, 2014 by lk

1N- The podcast format is easy to access and therefore more likely to be

utilized. I'll push back on the Rubicon's merits vs accessibility.2:09pm, Mon,

Dec 15, 2014 by Miles

5-W instead of test prep, maybe focus on task analysis all year2:10pm, Mon,

Dec 15, 2014 by aw

1N like this: I'm saying think about the skills you expect your students to

have, be innovative about the actual product that they create.2:10pm, Mon,

Dec 15, 2014 by Jessica

3W – Teaching for the test is a fine line between teaching to the test and teaching only concepts that students must synthesize on their own2:11pm, Mon, Dec 15, 2014 by Greg

1T–People need to believe that good teaching will result in higher test scores. The stakes are so high that many don't believe this.2:11pm, Mon, Dec 15, 2014 by Thuy

Oops 5T2:12pm, Mon, Dec 15, 2014 by Thuy

5N: This statement: students need to be prepared for any test at any time"2:13pm, Mon, Dec 15, 2014 by lk

5w– Is it ditch test prep or redefine test prep? Good instruction IS good test prep (not the idea of doing test prep in isolation).2:16pm, Mon, Dec 15, 2014 by KristenK

agree KristenK2:18pm, Mon, Dec 15, 2014 by Jeanette

<http://www.livebinders.com/media/get/ODc2OTM2Mw==>2:48pm, Mon, Dec 15, 2014 by Greg

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