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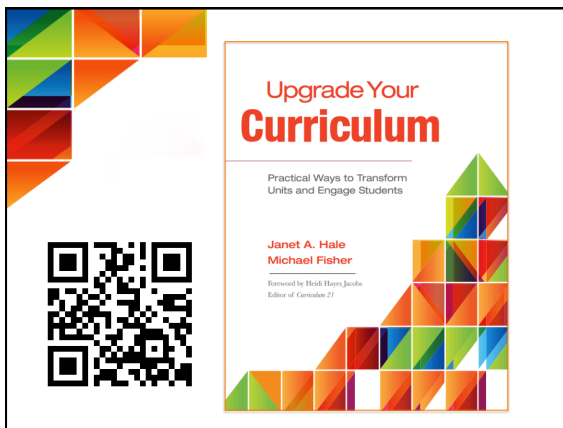
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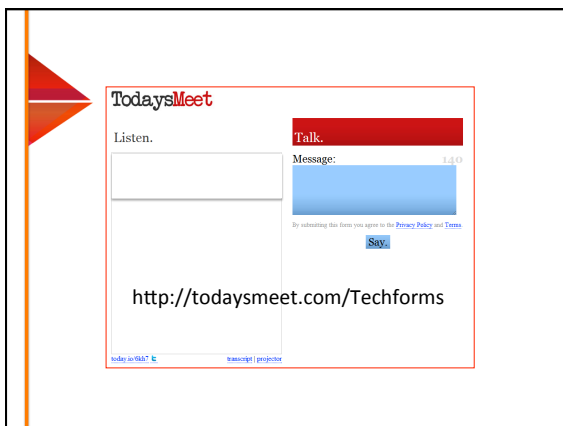
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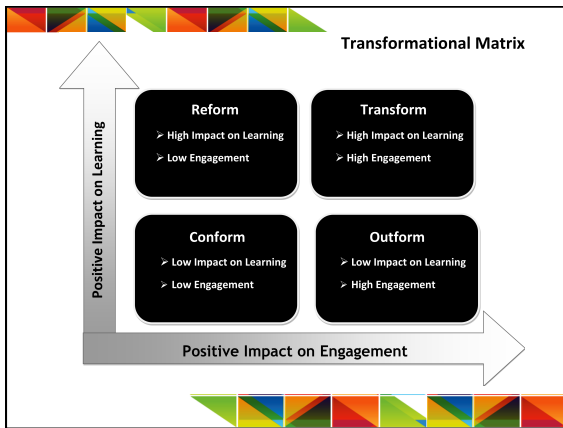
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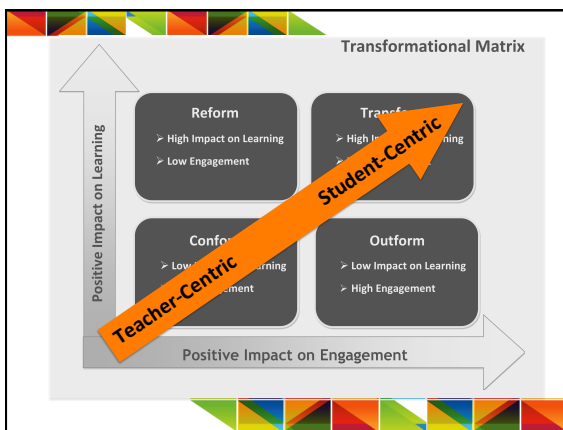
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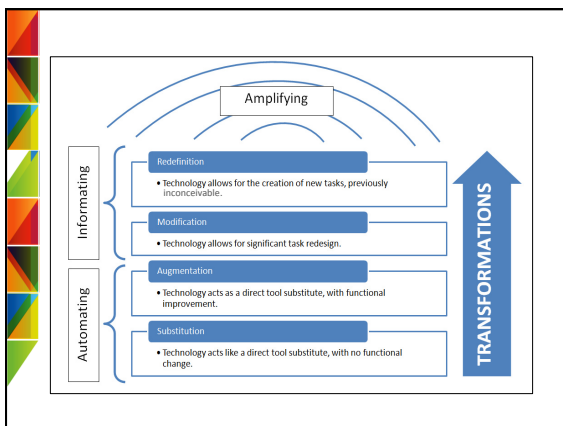
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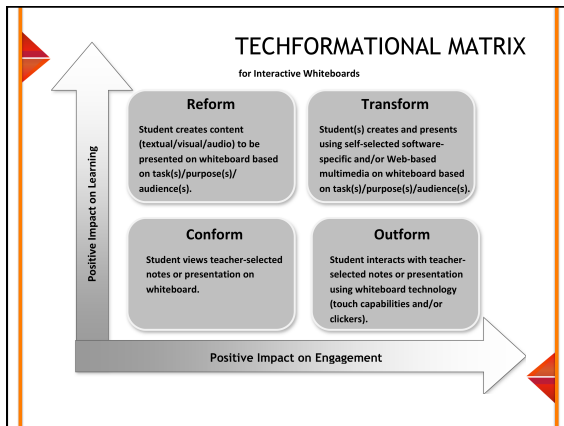
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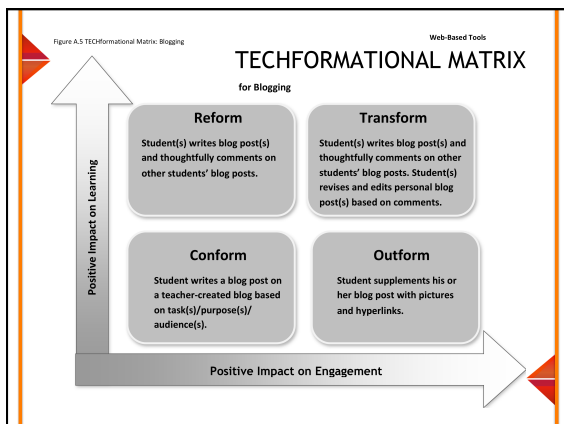
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Additional Resources from Silvia Tolisano:

- Assessment in the Modern Classroom Series
- Blogging FOR your students

Reflection written by: Ayden I

Recently, we did a skype call with the poet Mike Fisher. We're illustrating some of his poems and we managed to get him to agree to a skype call. The first person he talked to was Ori because she was the introducer. Everyone had different jobs. Even was our translator, so he introduced everybody (except Ori) Zach M. and Ivan were our translators. Ayden Eliana, and Ariella were working on notetaking on a Google Doc. Jagger was the photographer. Jeremy and Griff were bloggers. He answered some of our questions like, "Why is the O poem in the shape of an O?" We learned that the reason the O poem is in the shape of an O is because it was a suggestion from one of his high school teachers. Next, we learned some interesting facts about Mike Fisher, including he lives in Buffalo, New York which is five minutes away from Niagara Falls. He also is writing a mystery novel for young adults. Our whole class learned a few new words including: collaboration, cryptic, and empathic. We learned a lot about our poems and Mike Fisher. Have you ever created a poem? This is just the beginning. We have to market! We have to publish! We have to find out how much we will make! All of this is going to be hard, but it's going to be worth it in the end.

**author's voice**

**conversation starters**

We still have many decisions to make.

- What should we name our book?
- How should we design the cover?
- What would be a reasonable price?
- Please respond and give us some feedback.

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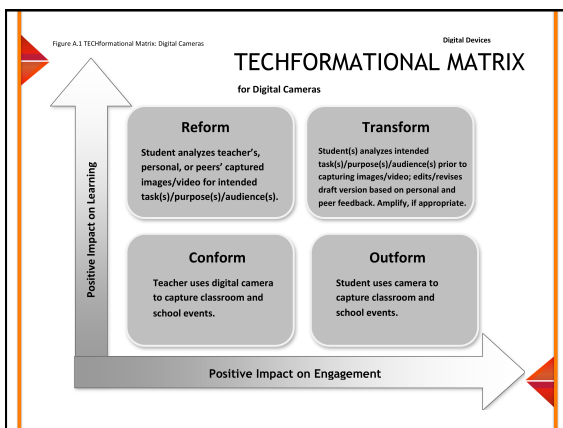
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Resources:

- Bill Sheskey's Chapter in Curriculum 21
- Craig Nansen's article on Education World

Photo purchased from Fotolia.com

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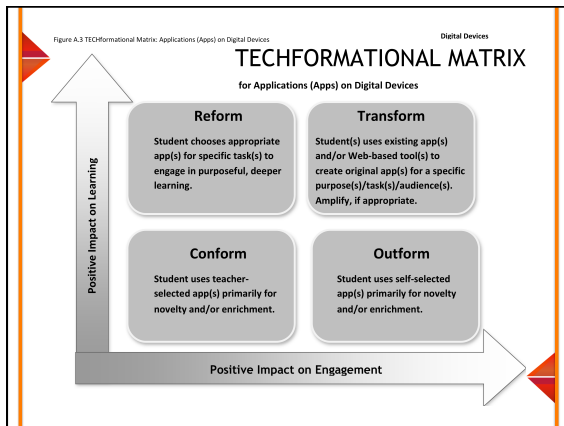
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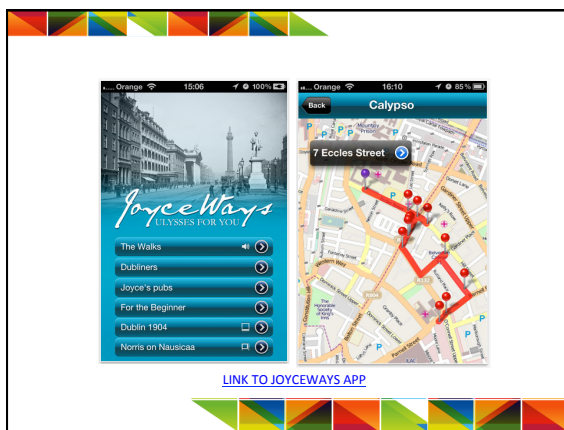
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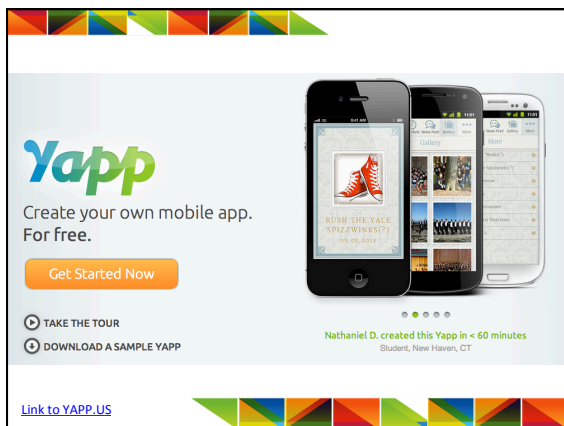
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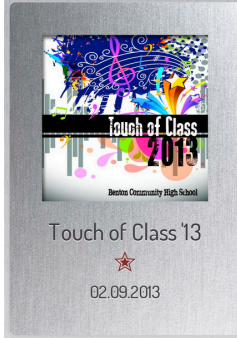
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**Touch of Class '13 Yapp**

To install, visit this page (<http://my.yapp.us/BCVOCALMUSIC>) on your mobile device.

Send yourself a link to download on mobile device:

Enter your email or mobile phone number

**Touch of Class '13**

02.09.2013

[Link to YAPP.US](http://Link to YAPP.US)

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**iPads in the Math Classroom Yapp**

To install, visit this page (<http://my.yapp.us/Y8NZ8U>) on your mobile device.

Send yourself a link to download on mobile device:

Enter your email or mobile phone number

**iPads in the Math Classroom**

03.07.2013

[Link to YAPP.US](http://Link to YAPP.US)

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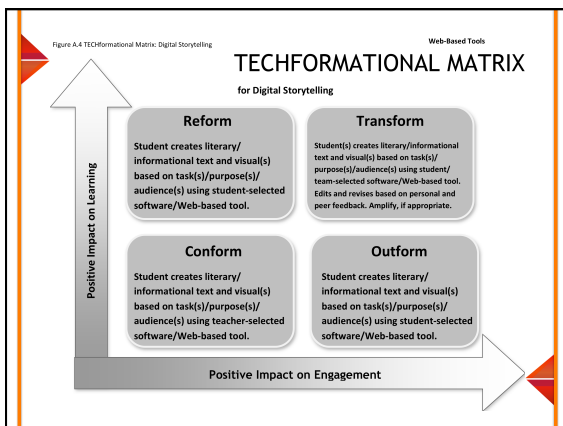
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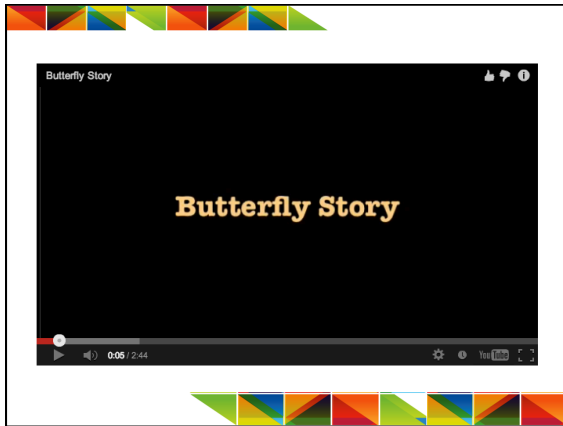
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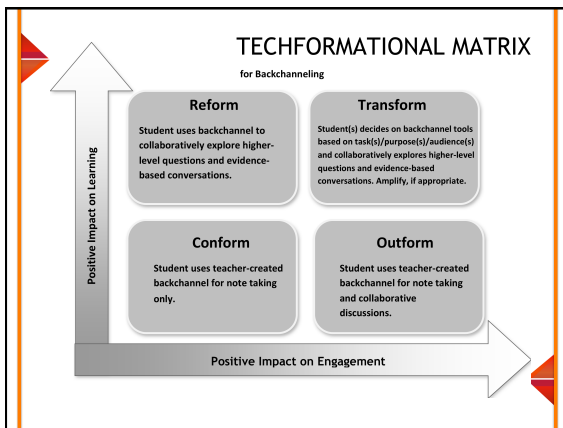
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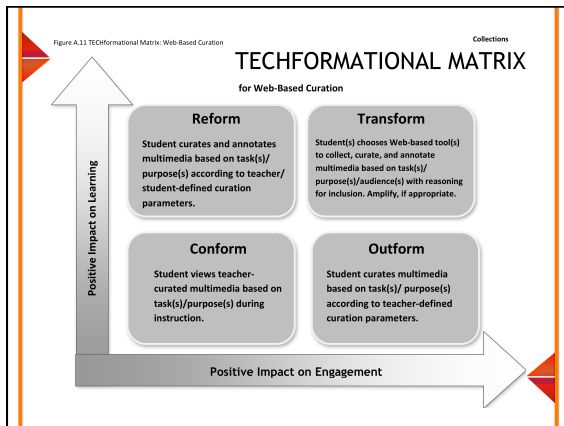
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Multiple Social Collection tools that could also be Curating Tools:

- [Diigo](#)
- [Pinterest](#)
- [LiveBinders](#)
- [Google Docs](#)
- [Educlipper](#)
- [Scoop.It](#)
- Even popular media tools like [Youtube](#) could be used to curate

[Of Course the Government Can Create Jobs! - Forbes](#)  
www.forbes.com/...government-creates-jobs - Save - Preview  
government jobs forbes american dream

A recurring theme in the Presidential Debates has been the role of the government in the economy

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## Spark Conversations

Teachers and administrators find the TECHformational matrices useful for sparking collaborative conversations **focused on student-centered learning**. A curriculum director or professional-development facilitator might choose to use the matrices while posing thought-provoking questions such as:

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- *If I find that most of my instructional time in the conform section of the matrix, does that indicate I am not a quality teacher? What's my next transformational step?*
- *What does it mean to be transformational about our instruction and assessment?*
- *What current curriculum-map units encourage students to reform, outform, or transform? What evidence supports your reasoning?*

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They are already here!

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What's your UPGRADE action plan?

**Do Now?**  
**Do Next?**  
**Explore Later?**

Share your thoughts using TodaysMeet  
 or discuss your thoughts with those around you...

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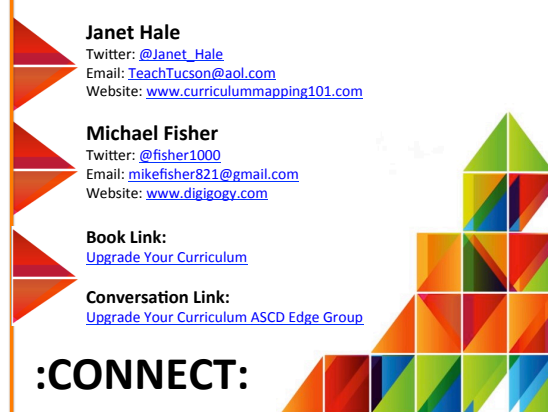
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Email: [TeachTucson@aol.com](mailto:TeachTucson@aol.com)  
Website: [www.curriculummapping101.com](http://www.curriculummapping101.com)

**Michael Fisher**  
Twitter: [@fisher1000](#)  
Email: [mikefisher821@gmail.com](mailto:mikefisher821@gmail.com)  
Website: [www.digigogy.com](http://www.digigogy.com)

**Book Link:**  
[Upgrade Your Curriculum](#)

**Conversation Link:**  
[Upgrade Your Curriculum ASCD Edge Group](#)

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