

## Reading Practices

### LIFELONG PRACTICES OF READERS BRAINSTORMING:

Brainstorm each of the practice statements and collaboratively decide what this looks like in your classrooms or for your students. If there are divergent ideas, consider a discussion to capture what you can agree to here for the sake of system-wide student equity. You are welcome to add to this list of practices if you feel strongly about practices that your students engage in, such as finding a unique voice or using evidence in their speaking to support their thinking.

<b>Lifelong Practices of Readers</b>	<b>What This Looks Like In Our Classrooms</b>
<ul style="list-style-type: none"><li>● think, write, speak, and listen to understand</li></ul>	
<ul style="list-style-type: none"><li>● Read often and widely from a range of global diverse texts</li></ul>	
<ul style="list-style-type: none"><li>● read for multiple purposes, including the learning and for pleasure</li></ul>	
<ul style="list-style-type: none"><li>● self-select text based on interest</li></ul>	
<ul style="list-style-type: none"><li>● monitor comprehension and apply reading strategies flexibly</li></ul>	

<ul style="list-style-type: none"><li>● make connections (to self, other texts, ideas, cultures, eras, etc.)</li></ul>	
<ul style="list-style-type: none"><li>● persevere through challenging, complex texts</li></ul>	
<ul style="list-style-type: none"><li>● enrich personal language, background knowledge, and vocabulary through reading and communicating with others</li></ul>	