

CCLS MATH UNIT PLANNING

UNIT: _____ TIME FRAME: _____ TEACHER: _____

Unit Summary and Rationale (*What and Why*):

Spiraled Skills (Sustained Key Skills- by Concept):

Common Core Learning Standards [CCLS]:

Concept (Noun):	Embedded Skills (Measureable Verb Phrase):	Vocabulary (Core Terms in BOLD):

Learning Tasks: Teachers will list the various tasks students will engage in throughout the unit.

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Assessments: List types of assessments that will be used throughout the course of the unit.

If you do not have assessments for this unit, they should be created before moving on to the lesson design

DIAGNOSTIC [ex. Pre-Assessment]	FORMATIVE [ex. Quiz, HW, daily spiral, etc.]	SUMMATIVE [ex. Unit Assessment]

Resources (Aligned to Embedded Skills):

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Notes/ Reflection:

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