



L.E.A.D. 21

Academy



Silvia
Rosenthal
Tolisano



Bill
Sheskey



Mike
Fisher

*Engagement through Authentic
Actions in a new Digital Landscape*

L .E.A.D.21 Landscape



LEADER



L.E. .A.D.21 Engagement

Twitter
effective
people
Lead2I
Brand
brand
audience
product
Content
Grow
Engage
media
experience
bloggers
value
Social
interaction
Network
Connect.
post
engagement
network
article
awareness
content
Media
now
site
Leadership
SOCIAL

E

L.E.A. .D.21
Authentic Action



A

L.E.A.D. 21 Determination



D

L.E.A.D. 21
21st C. Learner



Silvia
Rosenthal
Tolisano



@langwitches



<http://www.langwitches.org/blog>






Bill
Sheskey




@billsheskey

Home About Search



 **S H E S K E Y**
"The first quarter of the 21st century is the greatest time in history to be in a classroom."

South Carolina Upstate Technology Conference
Jun 12th, 2012 by Bill Sheskey


 **Turning the Page...**

I look forward to presenting this week at the Upstate Technology Conference in Greenville, South Carolina. Over the last 5 years this conference has grown tremendously and now has over 1200 attendees. Jeff McCoy, the Director of Instructional Technology for the Greenville County Schools, and his staff do a wonderful job of hosting this conference that is free and open to anyone to attend. This week I am doing presentations on social learning, upgrading professional development, and mobile device applications for administrators. We will be tweeting from all of my sessions and I look forward to making new connections with fellow educators.

Did you see the announcements from Apple about the new iOS 6 operating system? Check it out...

Follow Me
 Twitter
 Facebook

Want to get an email when I post new articles? Click here!
Subscribe to Bill Sheskey Blog by Email

Curriculum 21 Clearinghouse


<http://www.billsheskey.com>

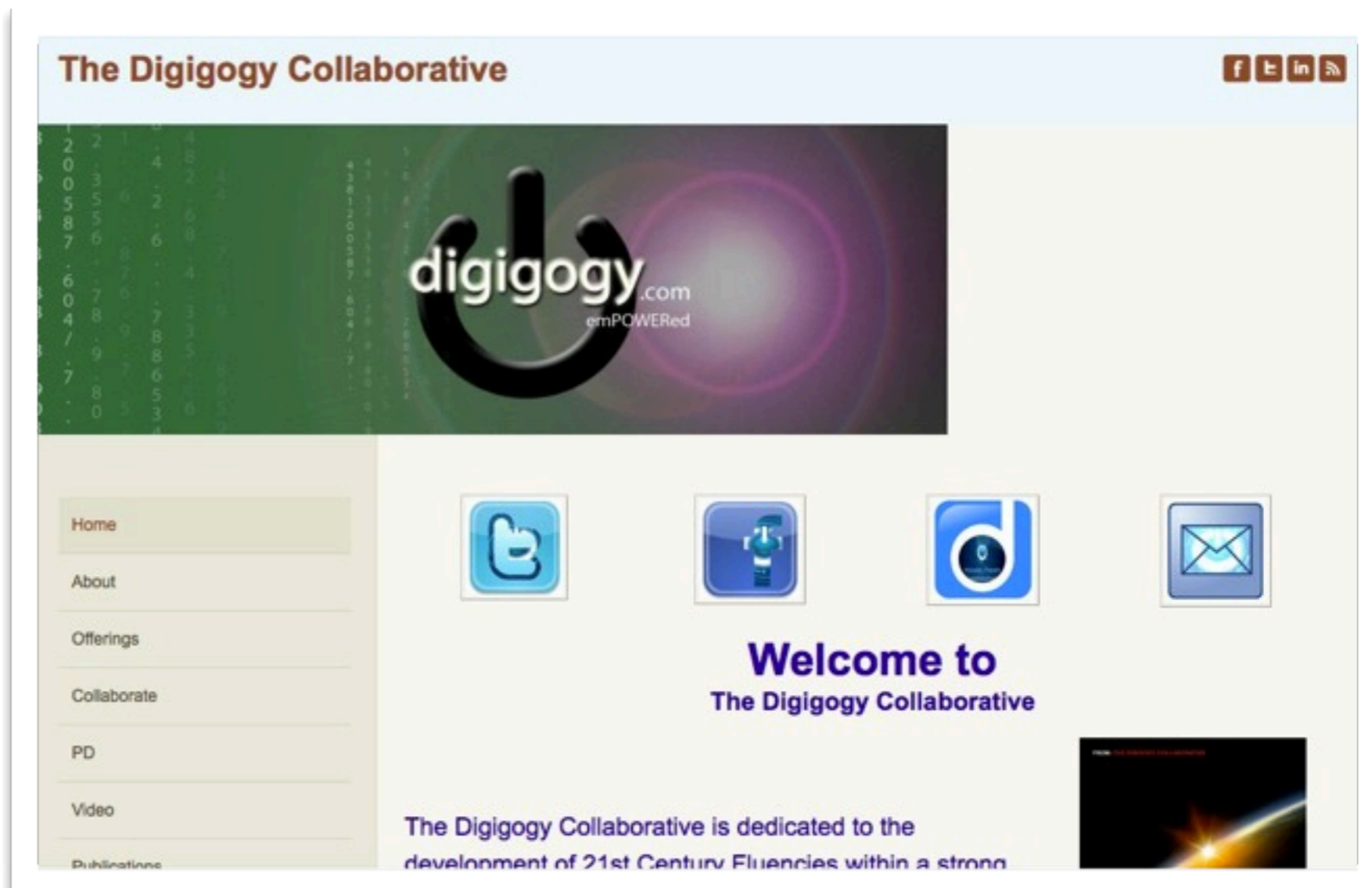




Mike
Fisher



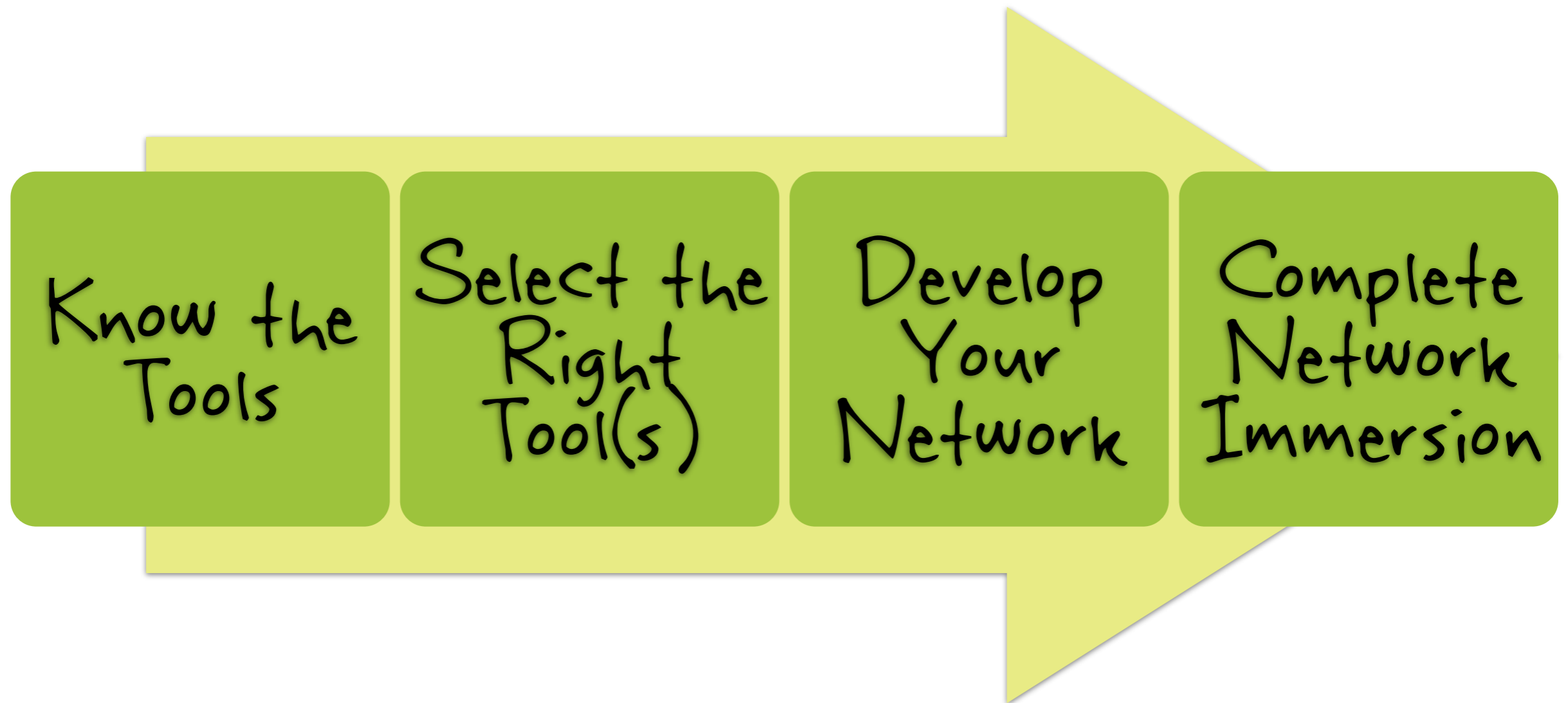
@fisher1000



<http://www.digigogy.com>



Social Networking Process





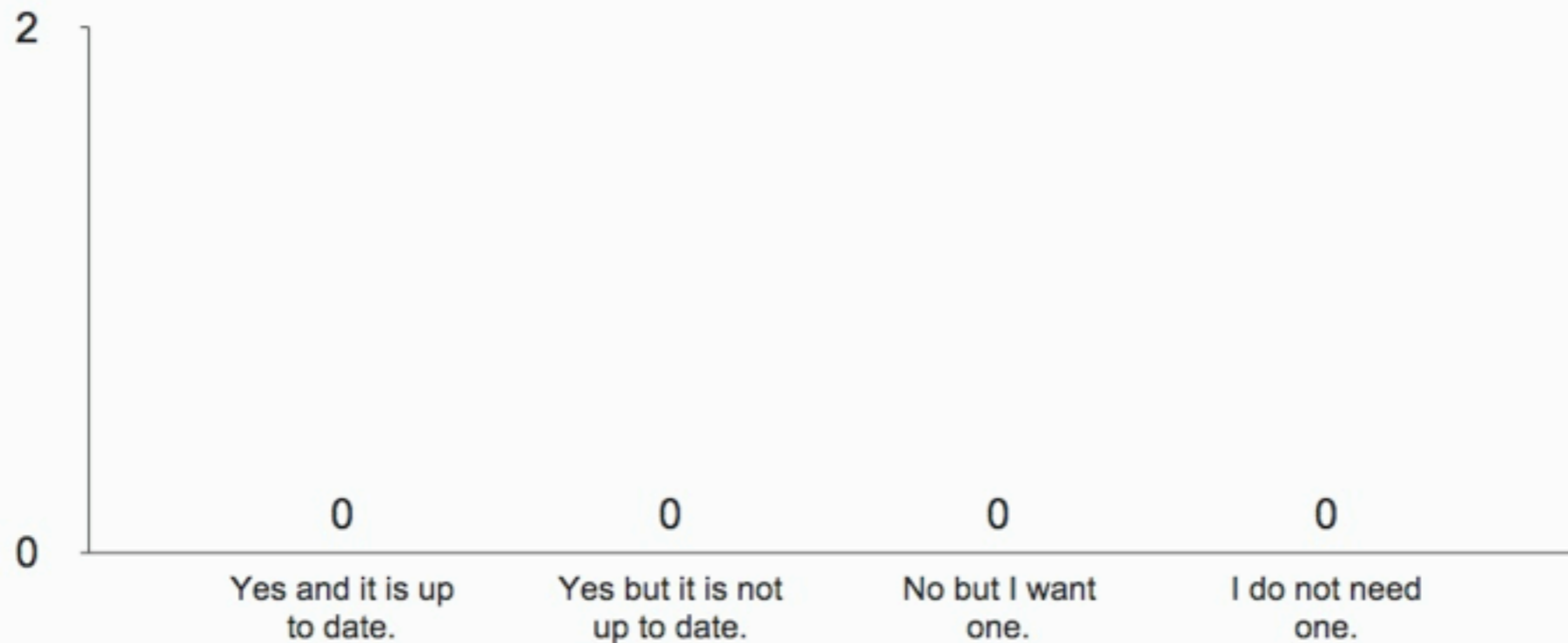
What is Already in Place?

Mentimeter

Vote ID:

26992

I have an up to date web site, blog or social media application that connects the members of my learning community together?



Vote at <http://vot.rs> using 26992



Today'sMeet

Listen.



Talk.

What's your name?



Join.

Today's Meet



Social Networking

Knowing What's Out There



Willing to Participate



24/7 Just in Time Opportunities



Finding Your Entry Point





The bigger your network, the more impact it has on your professional practice.



Before the rise of the internet, educators learned and collaborated with teachers in person in their school and district... Today, with advent of the real-time social web, teachers are networking globally in ways never possible.

- Amanda Kenuam: [Learning Today Blog](#)





Blog Platforms

Blogs/Conversations

Blog Communities

Micromedia



“I’m convinced that...leaders have an obligation to initiate new learning, become skillful in the use of new tools that accelerate and advance our learning work, and share with others what we are learning.”

Pam Moran, Superintendent of Schools,
Albemarle County, VA.



If you want to build
a ship, don't drum up the
men to gather wood, divide the work and
give orders.

Instead, teach them
to yearn for the vast
and endless sea.

Antoine de Saint-Exupery

Digital Interactions

Global Collaboration is "not talking ABOUT the World, but talking TO the world" ~ Vicki Davis



Digital Interactions



Digital Interactions



The Seven Degrees of Connectedness

Stage 1: Lurker

"Hey other people are sharing some cool ideas on their blogs."
"So many people are saying things I agree with..."
"I follow folks on Twitter, but I'm too shy to say anything"
"I don't feel I have anything worthwhile to add."
"How do I get people to follow me back?"

Stage 2: Novice

"When I join in on the conversation people actually talk back to me."
"I love when other people agree with what I'm saying."
"I like to read a few blogs."
"I participate in a few live chats."
"I comment on blog posts every now and then."
"I love my PLN!"

Stage 3: Insider

"The same names keep coming up in my stream."
"I'm beginning to know many of these familiar names and faces."
"I am part of a PLN."
"When I'm offline, I feel like I'm missing out."
"I follow conference hashtags and have refined twitter lists."

Stage 4: Colleague

"I love when I meet people face-to-face at a conference or event."
"I sometimes begin conversations by sharing my TwitterID."
"I have degrees of relationships within my PLN."
"I rely on my network for the most important news."
"I have included the same people in more than one network."
"Would you join my class for a presentation on _____?"

Stage 5: Collaborator

"Why don't we start a Google Doc to share our ideas?"
"Want to put in a workshop proposal with me?"
"I'll see you at the tweet-up before the conference."
"Can you help me with a project with my students?"
"Let's get our students collaborating on a blog!"
"How about a weekly Math Challenge between our classes?"
"Our class wants to learn about your country."
"Sure, I'll add a post to that collaborative blog!"

Stage 6: Friend

"It feels like we've known one another for a long time."
"At conferences, I'd rather meet face-to-face with my online colleagues than attend workshops."
"I am comfortable to ask my PLN for help or advice about my work."
"I know some of the personal details about the people in my network."
"I care about the well-being of these people."

Stage 7: Confidant

"I wish the people in my school were as helpful as you are."
"Can you proof-read my latest blog post?"
"Would you like to meet for lunch?"
"When are you coming to town? We have to get together!"
"How are you feeling?" "Do you want to talk about it?"
"I have an idea, can we Skype?"
"I would rather talk to you in person, can you just call me."

Collaboration

Sharing

Creative Commons

Connections

Seven Degrees of Connectedness & Your Personal Learning Network

An introduction to the concept of a personal learning network. Making sense of the wide range of relationships educators are building with online colleagues.



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Framework developed by Budd
Lacier-@theclerversheep
<http://theclerversheep.blogspot.com/>



with Assistance from Zoe
Branigan-Pipe-
@zbppe
<http://pipedreams-education.ca/>



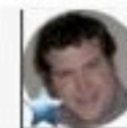
Infographic created by
Silvia Rosenthal Tolisano-
@langwitches
<http://langwitches.org/blog>

Digital Interactions



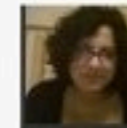
@langwitches Our chat opened my kids eyes to a new way of thinking- they had never heard of Judaism. We have a lot to learn about others.

Allanahk, [+] Fri 11 Dec 14:16 via web in reply to...



@langwitches My "bone guy" says: "Hard to tell size of whole animal, but seems to be raccoon or opossum. With the skull maybe a opossum."

cbrannon, [+] Thu 03 Dec 11:50 via web in reply to...



@langwitches I have veterinarians on the case :)

zcontreras, [+] Thu 03 Dec 11:59 via web



@langwitches I sent it to my colleagues in the Environmental Studies dept here at Antioch University New England. Maybe they can help?

CriticalSkills1, [+] Thu 03 Dec 11:52 via web



@langwitches- here with some biologists from the MN DNR- our guess is a opossum

mateslk, [+] Thu 03 Dec 12:48 via web



@langwitches <http://twitpic.com/rzcen-King.Kristin@brevardschools.org> - might be someone to try - has herpetology website and is a HS teac

hdflothouse, [+] Thu 03 Dec 13:00 via TwitPic



@langwitches That was just a guess. Sent link to bro-in-law. US forensic pathologist of the time dropping? sorry.

weetDeck in reply to...





Pause, Prioritize, Focus


24/7 Relevant and Timely PD Moments

**Self
Advocating**

**Global and Local
Connections**



**Current
Trends /
Network
Member
Similarities**



**It is not about the
number of seeds in the
apple, it is about the
number of apples in the
seed, what are you
planting, sowing, and
reaping?**

Twitter



Home Connect Discover

Search



Silvia Tolisano
View my profile page

10,534
TWEETS

4,642
FOLLOWING

12,324
FOLLOWERS

Compose new Tweet...

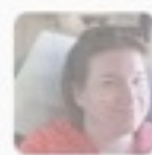
Who to follow · Refresh · View all



Scholastic @Scholastic
Followed by Rob F
Follow



Tina Barseghian
Followed by B
Follow



Gillian @macgirl15
Follow

Browse categories

#GoT
#phillyeducation
#ecomonday
#ed673
SATC

Twe



arlyb
energy shows up to fix our power outage soon! Day5
with electricity, boohoo!
Expand

19s



ay I think in Yerushalayim!

28s



Amir @Israelconnect
@Tech absolutely. Maybe Wednesday in Jerusalem?
View conversation

41s



Peter Richardson
On top of the world
View photo

38s



Julia Gabor @TW
Check it! The second round of the NeedsScholarshipProgram
bit.ly/NfpTWx #Success
Expand

48s



Jo Scott-Coe @joscottcoe
The Nervous Breakdown @sus
the bullied bus monitor here
thenervousbreakdown.com/jscottcoe/201
Expand

26m

Overwhelming?



It Is NOT About...



**“It is not information overload
it’s **filter failure**”**

Clay Shirky



Classroom 2.0 Ning

<http://www.classroom20.com/>

CLASSROOM 2.0

web 2.0 | social media | & more

MAN My PAGE Web 2.0 LABS EVENTS FORUM MEMBERS GROUPS RECORDINGS EDUCATOR BOOK MORE ABOUT

Members



[View All](#)

WELCOME!

Welcome to Classroom20.com, the social network for those interested in Web 2.0, Social Media, and Participative Technologies in the classroom. We encourage you to [sign up](#) to participate in the great discussions here, to receive event notifications, and to find and connect with colleagues. We have over 66,000 members from 188 countries!

Classroom 2.0 is a free, community-supported network. We especially hope that those who are "beginners" will find this a supportive comfortable place to start being part of the digital dialog. Because of spammers, we have to approve all memberships here. While your membership is pending you are still welcome to peruse the site or attend any event!

Once your membership is approved, you can introduce yourself to the whole network by going to [the introductory forum message](#). Please also feel free to explore! Here are [some starting tips](#) and a ["Tour of Classroom 2.0" Eduminate recording](#), or you can ask help of a "host." Thanks so much for being here!

The 2012 Social Learning Summit - Recordings Posted



Visitor Map

268,633 Visitors
13 Nov 2011 - 26 Feb 2012



Click to see

Classroom 2.0 LIVE! - Saturday Shows



Forum

Introductions

Started by Steve Hargaden in [Introductions](#) Last reply by Avinash Desai 17 minutes ago

4233 Replies 14 Likes

Please introduce yourself, let us know a little bit about you, and where you are from.

Tags: [introduce](#)

Is cursive worth teaching and learning today?

Started by Kate Miller in [Introductions](#) Last reply by Kate Gledstone 13 hours ago

13 Replies 1 Like

My county just bought a new reading curriculum and there is a part that incorporates cursive handwriting for 4th graders. However, we haven't been encouraged to use it or make time with that part of the program. My students

Commercial Policy

If you are representing a commercial entity, please see the [specific guidelines on our page](#).

The Fifth Year Anniversary Book Project

We want you to write a chapter!



[Click here!](#)

Related Links & Events





Educator's PLN Ning

<http://edupln.ning.com/>

The screenshot displays the homepage of 'The Educator's PLN', a Ning site for educators. The header features the site's name and tagline, 'The personal learning network for educators', set against a background of architectural sketches. A navigation bar includes links to Main, My Page, Members, Edchat, Videos, Forum, Blogs, Site Search, and Other Education Sites.

The main content area is divided into several sections:

- Welcome Message:** A brief introduction stating the site's purpose for supporting a Personal Learning Network for Educators.
- New To The EDU PLN?:** A section with a link to a screencast and tutorial on navigating the site, and a request for user suggestions.
- Profile Picture:** Instructions on how to add a profile picture.
- Page Navigation:** A guide to the site's layout, including the Main Page and Invite Page.
- Members:** A grid of 24 member profile pictures.
- Top Content:** A list of five featured articles, including 'Toxic Grading Practices', 'BYOD in the 21st Century', 'Finland's Education Success', 'Save money on Textbooks - BookGator.com: Your Social Bookstore', and 'iPads in the elementary classroom'.
- Welcome Panel:** A sidebar on the right with a 'Sign Up or Sign In' button and social media login options.
- Latest Activity:** A section showing recent updates, such as a profile update and new members joining.

Curriculum21 Ning

<http://curriculum21.ning.com/>

COMMONS MY PAGE MEMBERS MULTI-MEDIA GROUPS RESOURCES C21-MAIN-SITE OPINION

curriculum **21** MAPPING THE GLOBAL CLASSROOM OF THE FUTURE LEARNING COMMONS powered by ning

VISITORS AROUND THE WORLD

91,141 Visitors
16 Mar 2010 - 17 May 2012
Click to see

LIKE US-FACEBOOK

Like Mike Fisher, Annabelle Howard and 1,093 others like this.

DONATE TO WIKIPEDIA

share

MEMBERS

NEWS

Mapping to the Core by Heidi Hayes Jacobs has just been released as a LiveBook and LivePlanner. More than a book. More than an e-book. [Learn more about LiveBook and LivePlanner here](#)

BREAKING NEWS: Every participant at the CMI 2012 Institute and Academies will receive their own FREE subscription to the MTTC LiveBook and LivePlanner (a \$195 value). Work directly with LiveBook and LivePlanner authors. Join us in Saratoga Springs, July 10-14 for the premier curriculum mapping event of the year. [Click here to learn more and register today](#)

Heidi Hayes Jacobs and Bena Kallick: About Collaboration (ASCD Video)

Play Video

Heidi Hayes Jacobs and Bena Kallick: On Collaboration

00:00 04:13

WELCOME TO Curriculum21

Sign Up
or Sign In

HOW TO APPLY FOR MEMBERSHIP?

This site is MODERATED. View how to apply for Membership to this Ning below:

GROUPS

- FUTURE SCIENCE & MATH**
17 members
- C21 PODCAST**
23 members
- SUFFOLK BOXES**
20 members
- BLUEVALLEY**
2 members



Sign Up...

<http://curriculum21.ning.com/>

SIGN UP FOR CURRICULUM21

Apply for membership now. If you're already a member, sign in.

CREATE A NEW ACCOUNT...

Email Address

Password

Retype Password

Birthdate

Month

Day

Year

?

What is the opposite of above?

which

ivges


Type the two words:


reCAPTCHA™


stop spam.
read books.


Sign Up


ABOUT CURRICULUM21












...and 5433 more

Curriculum21 NING - for the exchange of 21st
Century Learning Concepts




Lead21 Ning Group

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 **MAPPING THE GLOBAL CLASSROOM OF THE FUTURE** **LEARNING COMMONS**
powered by NING

[All Groups](#) [My Groups](#) [Options](#) [+ Invite](#)




LEAD 21: CMI GROUP

Created by Michael Fisher

[Send Message](#) [View Groups](#)

INFORMATION




Group for participants of the LEAD21 Academy at the Curriculum Mapping Institute. July 2012.

Members: 4
Latest Activity: 40 seconds ago

[Send Message to Group](#)
[Leave Group](#)

MEMBERS (4)



SILVIA TOLISANO

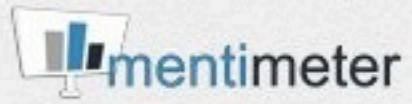
[Sign Out](#)
[Inbox](#)
[Friends - Invite](#)
[Settings](#)

AWAITING APPROVAL
423 New Members

HOW TO APPLY FOR MEMBERSHIP?

This site is MODERATED.
View how to apply for Membership to this Ning below:

Mentimeter



26992

Submit

Please enter the Vote ID presented to you!



Administrators Blog

Lucas' Blog

Comments, ideas, and musings from the Superintendent in the School District of Oconee County (SC)

Friday, June 29, 2012



All school district offices
will be closed during the
week of July 4.

Posted by Lucas' Blog at 5:16 AM

Labels: [Announcement](#)

Monday, June 25, 2012

US Census Report: School Finances, 2010

The US Census has just released its report, Public School Finances: 2010, and you can access it by [clicking here](#). The data tables are also available on the US Census website ([click here](#)).



Michael Lucas serves as Superintendent in the School District of Oconee County (SC).

Search My Blog

You can search my blog entries by entering words or phrases in the box above.

My contact information ...

mlucas@oconee.k12.sc.us

Want to know more about beautiful Oconee County?

[Click here](#) to find out more about Oconee County, check out the video about our community's heritage by [clicking here](#), and see the natural beauty of the area by [clicking here](#).

Google Docs

Google docs



Professional Filters



Homework Prompts

How does this make a school leader's job easier?

What if our filters block these social tools?
How does this work?

What does an action plan look like for laying the foundation, launching the process, and maintaining momentum? (And perhaps, advancing our work?)

How do we relate this to curriculum?
Mapping/Design/Practice?