

COLLEGE READINESS STANDARDS GOALS

Overall, college readiness standards expect K-12 education to connect the individual student with local, national and global communities, concerns, and challenges. Concretely, K to 12 graduates should be able to:

1. Produce all forms of texts (e.g., written, oral, visual, digital) based on:
 - Solid grounding on Philippine experience and culture;
 - An understanding of the self, community, and nation;
 - Application of critical and creative thinking and doing processes;
 - Competency in formulating ideas/arguments logically, scientifically, and creatively; and
 - Clear appreciation of one's responsibility as a citizen of a multicultural Philippines and a diverse world.
2. Systematically apply knowledge, understanding, theory, and skills for the development of the self, local, and global communities using prior learning, inquiry, and experimentation;
3. Work comfortably with relevant technologies and develop adaptations and innovations for significant use in local and global communities;
4. Communicate with local and global communities with proficiency, orally, in writing, and through new technologies of communication; and
5. Interact meaningfully in a social setting and contribute to the fulfillment of individual and shared goals, respecting the fundamental humanity of all persons and the diversity of groups and communities.

The specific goals are framed within the subject areas, and were approved by CHED in 2011.³

³ CHED CEB Resolution No. 298-2011, 28 October 2011.

